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# UWC Adriatic | Italy

College Information

Web: [www.uwcad.it](http://www.uwcad.it)

**Term dates for 2022-2023 Academic Year:**

To be confirmed

**Holidays for 2022-2023 Academic Year:[[2]](#footnote-2)**

First mid-term break: 29/10/2022-01/11/2022

December/January break: 15/12/2022-11/01/2023

Second mid-term break: 07/04/2023-11/04/2023

June/August break: 22/05/2023-22/08/2023

During the two-year period, **four** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** €46,000

**Currency:** Euro

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1: 90

IBDP 2 : 95

**College Bio:**

UWC Adriatic is set in the picturesque village of Duino, near Trieste, in north-eastern Italy. It offers a challenging holistic, residential educational programme including the two-year IB Diploma taught in English to around 170 students from 80 countries. The college mission is to welcome young people at the threshold of adult independence and guide them on the way to being compassionate and conscientious individuals with the energy and understanding to work for positive change.

Experiences gained within a diverse multicultural community in an Italian region at the crossroads of cultural, political, historical and geographical transitions are used to stimulate personal reflection and growth. Interwoven through the surrounding community, UWC Adriatic draws inspiration from Italian and local culture, music, art, architecture, history and linguistic diversity to stimulate personal reflection and creativity of students. Outdoor activities in adjacent hills, mountains, rivers and sea provide a breadth of physical challenges. Throughout their time at the college all students are committed to service to the community around them. UWC Adriatic offers students opportunities to fulfil their potential and develop the skills to become agents of positive change in an increasingly interconnected world. UWC Adriatic was established in 1982 as the first college outside the English speaking area.

**Campus Visits:**

Campus visits are not allowed at the moment.

**Residences:**

The college has student residences scattered through the village of Duino. Rooms vary in size and may be single, double, triple or quadruple. Each residence is unique and this is reflected by the distribution of students/rooming and facilities. Every residence is overseen by one or more residence tutors. Furthermore the distribution of students varies yearly according to our intake. Students are allowed access to all residence dayrooms until curfew (23:00 Sunday-Thursday and by agreement up to 01:00 Saturday morning and Sunday morning). Every day there is an expectation that at quiet time (22:30) guest students have left rooms, though they may be in dayrooms up until curfew. Students are not allowed other guests in the residence without agreement from the Residence Tutor who will ensure that guests are adequately supervised.

**Facilities:**

Fully equipped music centre. Sports facilities located in Duino and nearby shared with other local associations which fosters socialising with the local youth and population.

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Gym |
| Art Centre |
| Darkroom |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

There is a medical doctor present at the college for 2 hours four times a week, including Saturday afternoon. The college nurse comes in every weekday all day. The psychologist and counselor is a full time college employee. She also assists students with special educational needs and learning difficulties. Emergency medical care, all other medical services and public hospitals are available in nearby Monfalcone and Trieste.

**Counselling and pastoral care:**

Each student is assigned a personal tutor, who provides both personal and academic support. Tutorial groups meet once a week, and also plan dinners or other events together three times a term to develop a sense of a smaller ‘family’ group.

Each student residence has one or more residence tutors who are mainly in charge of more practical aspects of residence life, but are also available to support and help students when needed.

The College has a full time Psychologist as a counsellor. For the rare occasions involving medical problems, the Psychologist can work with the medical staff to provide “team” support and assistance for the student. Being a Psychologist enables the college counsellor to determine the appropriate level of response, they may or may not be directly involved in the therapy offered to an individual student.

The college teacher librarian is present in the library for each academic day and can assist students with specific learning needs if they are referred to her by the Study Skills support team.

The college offers a Peer Support programme which is a means to connect students with trained peer supporters in times of need. Peer supporters are trained by the college to provide support through listening. The aim of the peer supporters is to provide an additional option to the current support system (Counsellor, Tutor, Medical Staff, etc) through which students can find support from students who are similar in age, experience and comfort zone.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Yes |
| Blind or partially-sighted students | Yes |
| Students who are wheelchair users | Since only a few buildings are accessible to students on a wheelchair, NCs should always contact the college before nominating students with disabilities. |
| Students with learning disabilities | Yes |
| Dietary requirements (including Kosher and Halal) | The college caterer provides limited halal and kosher food. A vegetarian or non-pork option is always available at the college canteen |
| Facilities / provisions for faith groups  *(i.e. prayer room, specific days for religious celebration)* | Not on campus. Students are free to attend religious groups and celebrations in Trieste provided that this doesn’t clash with their academic and extra-academic activities. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Literature (HL)  English Language and Literature (HL & SL)  French Literature (HL & SL)  Italian Literature (HL & SL)  Spanish Literature (HL & SL)  Russian Literature (HL & SL)  *Tutored languages:*  Arabic Literature (HL & SL)  Croatian Literature (HL & SL)  Serbian Literature (HL & SL)  German Literature (HL & SL)  Slovene Literature (HL & SL)  School supported self-taught (HL& SL) | Economics (HL & SL)  History (HL & SL)  Philosophy (HL & SL)  World Arts and Cultures (SL only)  Environmental Systems & Societies (SL only)  Global Politics (SL only) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretation (SL only) |
| **Group 2** | **Group 4** | **Group 6** |
| Italian B (HL & SL)  Italian Ab Initio  English B (HL & SL) | Biology (HL & SL)  Chemistry (HL & SL)  Environmental Systems & Societies (SL only)  Physics (HL & SL) | Visual Arts (HL & SL) |

**CAS available:**

Each student is required to have at least one weekly physical activity and engage in creative Activities on either a regular weekly basis by contributing substantially to the college programme of performances and exhibitions. In addition, each student must join the social service programme. Students are welcome to take additional activities beyond these requirements, as well as to start up their own activities. Students are not expected to have prior experience in any activity and are encouraged to try something new.

Students are meant to take full advantage of UWC Adriatic’s location on the sea and close to the mountains. Hence, land and marine activities are offered in addition to traditional sports. The creative activities vary from year to year depending on student and teacher interest and expertise. In addition to a social service, each student takes on a college service, by which he or she takes responsibility and helps in the running of an aspect of college life.

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Climbing  Orienteering  Hiking  Cross-country and Downhill Skiing  Kayaking  Sailing  Swimming  Basketball  Road Hockey  Floor Ball  Football  Ultimate Frisbee  Volleyball  Archery  Aerobics  Dance  Karate  Boxing  Capoeira  Yoga  Table Tennis | Amnesty International  Ceramics  Creative Writing  Current Affairs Study Group  Decoupage  Model United Nations  Various Musical Activities including Music theory, choir and instrument lessons  TedX  Photography  Sustainability Group  Theatre  Yearbook. | Work with Italian and Slovene speaking children through art, teaching English and other activities in local kindergartens and primary schools.  Multicultural presentations to offer a multicultural experience to students in local primary schools through a range of activities aimed at fighting prejudice and racism.  Assistance to persons with mental or physical disabilities.  Offering companionship to the elderly, the blind or other persons who are confined to their homes.  Visiting the elderly in local institutions.  Working as volunteers in the local Red Cross Ambulance service, following qualification in a first aid course.  Performing musical concerts in hospitals and institutions for elderly and sick people.  Visiting people with multiple sclerosis.  Engaging in sport activities with people with disabilities.  Offering English lessons to the local community.  Visiting the residents of a local hospice.  **College Services** (examples)  Unlocking school buildings in the morning and locking them at night.  Supervising the library.  Recycling. |

Nomination Information

|  |  |
| --- | --- |
| **Minimum age** | 31/12/2006 |
| **Maximum age** | 20/08/2004 |

**Information about Refugee candidates:**

Refugee or IDP students, such as all other students, must hold a valid passport or a travel document issued according to the Geneva Convention on Refugees. We cannot accept students who hold no valid passport or travel document.

**Nearest Airport / Airport that college will provide transport from:**

It is strongly advisable arriving at Trieste airport (TRS) as this is the airport nearest to Duino. In the event there are no convenient connections with Trieste, Venice Marco Polo (VCE) or Treviso Antonio Canova (TSF) airports can be used. All first year students arriving at the above listed airports are met at their arrival by college staff or second year students and are accompanied to Duino by college vans or public transport.

**What support do you offer to help strengthen English proficiency:**

The college offers an Intensive English and Educational Skills Programme for those students who need special support. The intensive programme starts around 10th August and lasts until 22nd August when all the other students arrive. Over the course of the academic year, the college provides students who are not proficient enough with additional English classes.

**Additional information:**

Student passports must be valid for the entire duration of the two year cycle. Normally there are no big issues with obtaining an Italian study visa. The College will assist the students on how to apply for an Italian study visa.

# UWC Atlantic | UK

College Information

Web: [www.atlanticcollege.org](http://www.atlanticcollege.org)

**Term dates for 2022-2023 Academic Year:**

To be confirmed.

**Holiday Dates**

First mid-term break: 21/10/2022- 30/10/2022

Dec/Jan break: 09/12/2022- 04/01/2023

Second mid-term break: 13/04/2023 -23/04/2023

Jun/Aug break: 16/06/2023 -28/08/2023[[3]](#footnote-3)

For the two year duration, **two** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** £68,500

**Currency:** Pound sterling

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 180

IBDP 2 : 180

**College Bio:**

Atlantic College opened in 1962 and is the founding college of the UWC movement. In addition to academic strength, it places emphasis on co-curricular learning which involves community service activities, physical and creative activities, camps and conferences. 70% of alumni go on to be involved in humanitarian work and many have become influential and world renowned in their chosen fields. Among them are scientists, bankers, lawyers, politicians, an astronaut and a King!

**Residences:**

There are seven mixed sex student residences. Typically, boys and girls are separately accommodated on different floors/wings. Most students are in rooms of four with nationalities and cultures deliberately mixed. All houses have a common room, kitchen and quiet/study room with computer and Wi-fi access. Each house has a resident houseparent.

**Campus Visits:**

They can be booked via the website, limited availability.

**Facilities:**

The main Castle building includes the College Dining Hall and Library, along with teaching and office spaces. There is a separate academic building for Sciences, Languages and Maths. The College has an indoor and outdoor swimming pool, outdoor climbing wall, and sports hall with gym and dance studio. The music and art rooms are available in the evenings for students to continue working.

There is also an Arts Centre which is used for visiting, College-based productions and film screenings in addition to conferences and community meetings.

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Indoor swimming pool |
| Outdoor swimming pool |
| Football pitch |
| Gym |
| Basketball courts |
| Tennis courts |
| Art Centre |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

Two local GPs are on campus twice a week. The Health Centre is currently staffed by a full-time nurse and a senior health care assistant. Opening hours are 07:00 to 17:00 during weekdays, with on call provision 24/7 through our pastoral team and night staff. For emergencies the National Health Services are used directly. Local hospitals are 30 and 45 minutes away.

**Counselling and pastoral care:**

Two counsellors are available weekdays and some evenings / weekends.

Houseparents are responsible for a student house of approximately 48 students. They are available to support all aspects of student life.

Night staff are on duty overnight seven days a week throughout term time, providing an additional point of contact through the late evening and night.

Personal tutors are the first point of contact for students. They oversee progress academically, socially and emotionally, meet at least weekly with their tutees and communicate regularly with the houseparents, teachers and parents to support the wellbeing of their tutees. Each tutor has approximately 10 tutees, with the tutor group being a mix of first and second years from the same student house. Teams of tutors from the same house have regular meetings with the houseparents. Tutors living on site do check-in duties in houses.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Hearing impairments – yes. Deaf– individual basis, discussion as to exact support needs is essential before any decision can be made, to ensure we could best meet needs and protect wellbeing / safety. Training may be needed for staff. |
| Blind or partially-sighted students | Partially sighted – yes. Blind – individual basis, discussion as to exact support needs is essential before any decision can be made, to ensure we can best meet needs and protect wellbeing / safety of all. Training may be needed for staff. |
| Students who are wheelchair users | Possible, but with prior negotiation and discussion due to our location (Castle). |
| Students with learning disabilities | Students are considered on an individual basis, and discussion as to exact support needs is essential before any decision can be made, to ensure we can meet needs and wellbeing. |
| Dietary requirements (including Kosher and Halal) | Yes, with prior request and information. |
| Facilities / provisions for faith groups:  *(i.e. prayer room, specific days for religious celebration)* | We have a multi-faith prayer room and Anglican chapel |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Language and Literature (HL & SL)  Chinese Literature (SL Only)  Spanish Literature (HL & SL) | Economics (HL & SL)  Geography (HL & SL)  History (HL & SL)  Social & Cultural Anthropology (HL & SL)  Global Politics (HL & SL)  Environmental Systems & Societies (SL Only) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretation SL only) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL & SL)  French B (HL, SL & ab initio)  Spanish B (HL SL & ab initio) | Biology (HL & SL)  Chemistry (HL & SL)  Physics (HL & SL)  Environmental Systems & Societies (SL Only) | Visual Arts (HL & SL)  Music (HL & SL) |

**CAS available:**

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Floorball  Football  Rugby  Volleyball  Basketball  Tennis  Badminton  Yoga  Swimming lessons  Zumba  Boatbuilding and powerboating (Atlantic Pacific at Atlantic)  Box fit  Paddlesports  Lifesaving  Ballet Fit  Sports and Outdoor Fitness | Amnesty International  Model United Nations  Ceramics  Eco Crafts  Digital Photography  Printmaking  Music composition  Painting  Drama club  INK (college newspaper)  Yearbook  Venture For All  Flash (college photography)  International Show  Guitar Club  Programming (IT)  Orchestra  College Choir  Cookery Club  World News  Girl-Up  LASS (Land and sea Stewardship)  Croeso Llantwit  Lighthouse Project (UWC initiatives) | Music Therapy for dementia patients  Cardiff refugees programme  Visiting elderly people’s residential homes  Computer Club for elderly  Supporting in local primary schools  Campus Care (gardening, valley and building projects)  Sustainable technology  Sheep farming  Donkey care and therapy  Swap Shop  Kitchen service  Aquatic confidence sessions for local children  Outdoor programme (ALP) – sessions for local school children  Civic Engagement (for local young people on campus)  Global Education Programme (for local children on campus)  Language Guides  Peer Listeners  Cycle Scheme  Activity Friend (Dementia befriending)  Valeways (Maintain footpaths throughout the Vale countryside in the Vale of Glamorgan)  Development Office  Chicken Service  Movement for Life (Tai Chi for Local residents to come into campus) |

Nomination Information

**Age criteria:**

|  |  |
| --- | --- |
| **Minimum age** | 31/10/2006 |
| **Maximum age** | 02/09/2003 |

**Information about Refugee candidates:**

* Valid passport or Official travel document is required
* Stateless persons can enter and study depending on passport/travel document, and documents held.
* All visa applicants have to provide original documents.
* Applicants who are aged 18 or soon to be 18 and from a non-majority English speaking country will be required to sit an IELTS for UKVI English test prior to their visa application (This will be an additional cost).

**Nearest Airport / Airport that college will provide transport from:**

UWC Atlantic College will provide transport to and from Heathrow on arrival and leaving dates. The nearest airport is Cardiff Wales Airport, 20 Minute journey by car.

**What support do you offer to help strengthen English proficiency:**

We offer an extended Induction period to assist with English proficiency.

**Additional information:**

Visa applications cannot be made until exactly 6 months prior to arrival. A Confirmation of Acceptance to Study Number (CAS) will be issued by the Admissions department. We require a series of documents that meet specific UKVI criteria to apply for the CAS. These documents include: Copy of passport of which they intend to travel; Copy of birth certificate (inc. English translation where required); Copy of Academic transcript (inc. English translation where required). The transcript must reflect achieved grades (not predicted grades), it must be dated within 1 year of the visa application and be typed on school headed paper or show the school stamp/logo and include the school contact details. Some countries require TB screening as part of the application. Applicants who are aged 18 or soon to be 18 and from a non-majority English speaking country will be required to sit an IELTS for UKVI English test prior to their visa application. (This will be an additional cost). Visa processing times can be up to 6 weeks.

# UWC Dilijan | Armenia[[4]](#footnote-4)

College Information

Web: [www.uwcdilijan.org](http://www.uwcdilijan.org)

**Term dates for 2022-2023 Academic Year**

The College operates 2 terms, mid-August to December and mid-January until the end of May. Exact dates will be confirmed soon and published on our website.

**Holiday dates for Entry 2022 -2023 Academic Year**

To be confirmed.

For the two year duration, at least **two** return trips are needed. We strongly recommend that students go back home whenever possible during the December break, as our experience shows that going home has a very positive effect on the student’s wellbeing.

**Fees**

**2022 Entry - Two Year Cost:** $74,000

**Currency:** USD

**Fees Confirmed / Estimated:** Estimated

**Student Body:**

204 - IBDP

20 - Foundation Course (Pre-IBDP)

**College Bio:**

At the junction of Asia and Europe and on the Silk Road, UWC Dilijan represents an exciting extension of the UWC movement into the Caucasus region. Opened in 2014, UWC Dilijan has been developed from generous funding from the RVVZ foundation, created by Armenian entrepreneur Ruben Vardanyan and his wife Veronika Zonabend. The College campus is set within 8.5 hectares of land, part of it in a beautiful national park. The educational programme engages not only with the expansive natural setting, but also with the local community. Today it is home to 216 students from 82 countries.

As an international school in a region with a rich yet fragmented history, it is one of UWC Dilijan’s main goals to be a beacon in the region that will help establish strong ties between students from Asia and Europe, the post-Soviet and the Western worlds, and the Muslim and the Christian worlds, while being open to students from any and every faith, nation or part of the globe.

UWC Dilijan has a strong focus on humanitarian and development issues with links to the humanitarian and development projects led by the RVVZ and IDeA foundations (partner organizations of UWC Dilijan) in Armenia. Due to its geopolitical location, UWC Dilijan is also a unique opportunity for those interested in gaining experience in conflict resolution and peace initiatives. On the other hand, UWC Dilijan’s geographical location makes it a haven for students who enjoy outdoor activities such as hiking, skiing, mountain-biking, etc.

We are looking for students who are open-minded and who want to challenge themselves in all aspects of College life. They must be idealistic and believe that they can change things through their actions and efforts. In particular, we are looking for students who want to commit to working with our local community, through activities or projects, leading significant and impactful change.

It is important that our prospective students are also willing to:

* be passionate about their beliefs and open-minded about the beliefs of others
* take action to turn ideas into reality
* balance idealism with pragmatism
* succeed in an intense academic environment, through their skills and motivation
* be curious about the world and about people who come from a range of cultures, religions, and backgrounds
* be compassionate, generous and engaged with their community through service and activities

UWC Dilijan is located in the valley of the 16th century town of Dilijan, which was one of the main stopovers on the ancient Silk Route. Today, it lies on the road connecting two modern large cities, Yerevan and Tbilisi, in a country that is at the heart of a diverse, culturally rich and complex region.

Conflict over Nagorno-Karabakh:

UWC Dilijan is located in Armenia and is in a safe location, 400 km from the disputed region of Nagorno-Karabakh,. The conflict has its origins in the early 20th century. The present conflict began in 1988, when the Karabakh Armenians demanded that Karabakh be transferred from Soviet Azerbaijan to Soviet Armenia as the Soviet Union was collapsing. The conflict does not affect UWC Dilijan in any way. Students' safety is our top priority at any time.

**Residences:**

We have modern, well equipped residential facilities and students will live in one of seven boarding houses, known as Toons (*Toon* is the Armenian word for home). Typically, students will share rooms of two or four with shared bathrooms. We aim to have a wide variety of national, cultural and linguistic groupings within each room. Each Toon has male and female students on separate floors. Toon Parents (as we call houseparents) live in the same buildings.

There are limited kitchen facilities in the student accommodation (kettles, microwaves and ovens) for snacks and the occasional cooking of a meal with friends. All meals are served in the cafeteria and there are three main meals each day, plus two snacks. There is also a student-run café which acts as a relaxing place to have a cup of tea or with friends or to do some work with company.

**Campus Visits:**

Please contact for campus visits.

**Facilities:**

* Academic and administration building, including the library
* 6 boarding houses (Tuns), including common areas, study rooms and student laundry facilities
* 24/7 Medical centre – there is always a nurse on duty and our resident doctor is available during the week
* Dining hall
* Outdoor tennis and basketball courts, FIFA-approved football field
* Gardens and community greenhouse that produces vegetables
* Indoor sports complex with a heated swimming pool, gym, exercise spaces and multi-purpose sports hall (volleyball, basketball, futsal, badminton…).
* Staff accommodation
* Black Box theatre

|  |
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| **Other Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Indoor swimming pool |
| Gym |
| Art Centre |
| Music Room |
| Darkroom |
| Ceramics room |
| 3D printing room |
| Carpentry room |

Medical Provisions and Additional Needs

**Medical provision:**

We have a very well-staffed and purpose-built Medical Centre on site. The College has a doctor and nurses, with medical care available at all times. There is also a well equipped hospital in Dilijan and we have good connections with hospitals in Yerevan, which is a 90-minute drive from campus.

**Counselling and pastoral care:**

We have a full-time psychologist (a UWC alum himself). Students are also supported by their mentor in two weekly tutorial sessions and by their Tun parents. The College also has links with registered psychiatrists in Yerevan if specialist care is needed. Our full time University and Careers Counsellor advises each student individually.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your College able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | We will accommodate such students if after receiving all relevant information the College believes that we can offer them the support needed. Full disclosure from the family and/or National Committee of any previous history is essential in order for us to be able to ascertain whether we can support an individual student’s needs. |
| Blind or partially-sighted students | We will accommodate such students if after receiving all relevant information the College believes that we can offer them the support needed. Full disclosure from the family and/or National Committee of any previous history is essential in order for us to be able to ascertain whether we can support an individual student’s needs. |
| Students who are wheelchair users | The College has limited provision for wheelchair access on campus, but there is no provision in the current vehicles and certainly very little or no provision off campus in terms of accessible urban infrastructure. |
| Students with learning disabilities | We will accommodate such students if after receiving all relevant information the College believes that we can offer them the support needed. We have a Learning Support Coordinator and are implementing additional resources in this area. However, additional support in Armenia is very limited.  In order to support any such student we would need full information in advance, including copies of all educational psychologists’ assessments so that we can make an informed decision on whether we can support the student’s needs. |
| Dietary requirements (including Kosher and Halal) | We have many options of food in the dining hall for vegetarian students and students who do not eat pork. Halal and Kosher meat are not available. For any other specific dietary requirements, please contact the College to discuss. |
| Facilities / provisions for faith groups (*i.e. prayer room, specific days for religious celebration)* | There is very little opportunity for students to join non-Christian religious congregations within Armenia as they do not really exist. Non-Armenian language Christian services take place in the capital, Yerevan. On the campus, there is a room dedicated for spiritual and meditative purposes.  Students often share important festivals and our dining hall is very good at working to make suitable regional or festive dishes at these times. We make provision to support. Muslim students during the holy month of Ramadan. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| Armenian Literature (HL&SL)  English Language and Literature (HL&SL)  English Literature (HL&SL)  Russian Literature (HL&SL)  School-Supported Self-Taught Literature (only available as SL) | Economics (HL&SL)  Environmental Systems and Societies (ESS) SL Only  Geography (HL&SL)  Global Politics (HL&SL)  History (HL&SL)  Philosophy (HL&SL) | Maths Analysis and Approaches (HL&SL)  Maths Applications and Interpretations (SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (only HL)  German ab initio (only SL)  Russian ab initio (only SL)  Spanish ab initio (only SL) | Biology (HL&SL)  Chemistry (HL&SL)  Environmental Systems and Societies (ESS) SL Only  Physics (HL&SL) | Theatre (HL&SL)  Visual Arts (HL&SL) |

**Music:** Despite not having IBDP Music course currently we are considering offering it again. We have a range of opportunities for students with musical talents to shine. We offer **an extra-curricular Instrumental Music Program,** which allows students to continue studying with the support of local musicians. We do not have a trumpet teacher, but we have a fantastic Armenian piano teacher who comes weekly to the school. We have a range of keyboards available including our grand piano in the Atrium.

Secondly, we are hoping to reestablish links with the local Music scene given that the pandemic restrictions are lifted or loosened up. There are opportunities to perform music to the school community on a weekly basis (in the framework of the Friday Break Encore) and yes, every year depending on the intake of students we have bands that play jazz, rock, etc. Again, we are hoping to revive the pre-pandemic tradition of students playing in various venues in Dilijan, not just at school. We have a choir and a Music Production CAS. We have three music practice rooms within the academic building and students are working on arranging the room in the residences.

**CAS available:**

The activities below are a selection from previous years, the list of CAS activities may change.

|  |  |  |
| --- | --- | --- |
| **Creativity** | **Activity** | **Service** |
| MUN  DiliMUN  Ceramics  Theatre  Knitting and sewing  Speech and debate  College production  Ensemble  Choir  Coding  Learning new languages  Cultural Culinary workshops  Caucasus Connect  Dilijan Art Festival  Winter Bazaar  Forest school  DiliNEWs  Music production | Swimming  Hiking  Basketball  Volleyball  Tennis  Winter sports  Sailing  Caving  Gym  Running  Badminton  Water polo  Dances  Mountain biking  Ultimate frisbee | Teaching languages in the community.  Working with social orphans and children with para-abilities.  Art in the community.  Sports with the community.  Red Cross.  Sustainability and greenhouse.  SOS Village.  Computer literacy.  Leadership school for Dilijan students.  UWCD podcast.  Science with kids. |

Nomination Information

**Age criteria:**

Students applying for IBDP should be minimum 16 years old and maximum 17 years old on 1 September 2022. Small age exceptions can be considered on a case by case basis and need to be approved by the head of college and by the head of residential life.

|  |  |
| --- | --- |
| **Minimum age** | 01/09/2006 |
| **Maximum age** | 02/09/2004 |

**What support do you offer to help strengthen English proficiency:**

Students will be studying the International Baccalaureate Diploma Programme, which is a challenging pre-university programme, delivered in English. Students will be expected to communicate in English and will complete class work, homework, tests and examinations in English. English is the College’s common language and students will need to have a reasonable level of English in order to fully integrate with the life of the College. We offer extra support via language support classes.

# UWC East Africa |Tanzania

College Information

Web: [www.uwcea.org](http://www.uwcea.org)

**Term dates for 2022-2023 Academic Year:**

To be confirmed[[5]](#footnote-5)

**Holiday dates for 2022-2023 Academic Year[[6]](#footnote-6):**

First mid-term break: 07/10/2022 -16/10/2022

Dec/Jan break: 09/12/2022 -08/01/2023

Second mid-term break: 01/04/2023 -16/04/2023

Jun/Aug break: 17/06/2023 -13/08/2023

During the two years, **three** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** $58,000

**Currency:** USD

**Fees Confirmed / Estimated:** Confirmed

**Student body:**

IBDP 1 : 150

IBDP 2 : 145

MYP : 200

PYP : 150

**College Bio:**

UWC East Africa opened in 1969 as International School Moshi. The Moshi campus, opened in 1969, and is situated at the base of Mount Kilimanjaro, The Arusha campus, opened in 1987, is found at the base of Mount Meru.

**Campus visits:**

These can be arranged with the school

**Arusha residences:**

There are three 40-bed houses whose architecture is inspired by a Maasai boma. Students are housed in single-gender rooms of four students. The residence has a central social area whose design is inspired by a flat-topped acacia tree. This houses a lounge, television, games, cooking facilities and washing machines. Each residence has at least one resident house parent and other mentors attached to it.

**Arusha facilities:**

The leafy campus is spread out over 40 acres. There is a new buffet dining hall with indoor and outdoor seating that also includes student social spaces. The Primary classrooms are in one single-story, interconnected wing, whilst the Secondary classrooms are a mirror plan on the other side of a central social amphitheater. The Secondary classrooms are complemented by a purpose-built Art and Design Studio which comprises three glass walled classrooms. There is a 25m outdoor swimming pool serviced by state-of-the-art changing rooms constructed from recycled plastic. A full-size football pitch and 400m grass-running track have its own changing facilities built under the same principles. The sporting facilities are completed by a covered hard-court area for three basketball/netball/tennis courts. A purpose-built library has recently undergone renovation as well as a new science section. There is a performance area in the center of the school site which is used for school gatherings and amateur productions.

**Moshi residences:**

For students in the Diploma Program, there are five residence halls that have from 16 to 45 students. These rooms vary in size and design depending on the hall and have two to four students per room. The students, when possible, share rooms with others in the same year group. Each residence has a common room, laundry and kitchen facilities and Wi-Fi access is available all over campus. Each residence has at least one resident house parent and other mentors attached to it. Additional social spaces for students are spread out over campus to allow students a variety of places to interact.

**Moshi facilities:**

The campus has grown organically over time in this 40+ acre green, tree filled space. The academic area is centrally located so classes in the seven buildings are easy to reach and the Primary and Secondary classes share this space which also houses the art rooms and library. Recently, a multi-story building was built with an art room, science labs and other classrooms. Nearby is a design studio, dual use gymnasium and theatre, music practice rooms and multi- function hall. There is a 25m pool and a weight room outdoor fitness area. The outdoor spaces also include a full- sized football field and a smaller field for seven a-side games. Additional spaces include those for volleyball, tennis, basketball and netball.

**Facilities:**

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Outdoor Swimming Pool |
| Gym |
| Football pitch |
| Basketball courts |
| Tennis courts |
| Art center |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

On the Arusha campus, a nurse and nurse’s room is equipped with basic medical supplies. More serious medical complaints are referred to one of the hospitals in Arusha town which is about 5kms away. Arusha airport, 1km away, has 24-hour Medivac facilities.

On the Moshi campus, a health centre with a nurse is open 24-hours a day and equipped with basic medical supplies. More serious medical complaints are handled by either the doctor that has bi-weekly clinics on campus or through a local GP if more immediate attention is needed.  KCMC hospital is located five minutes away and can handle most medical issues. This hospital is the regional training hospital and has doctors and medical students from all over the world.

Treatment in the local healthcare system would require **caution** for students with the following medical history:

* Severe asthma
* History of anaphylactic reaction
* Cystic fibrosis
* Significant physical disability
* Complex abdominal/thoracic/cardiac surgical history
* Psychiatric morbidity
* Type 1 diabetes mellitus
* Immune deficiencies other than HIV

**Vaccinations:**

Compulsory: Prior to arrival all students should be vaccinated against: DTP, MMR, Poliomyelitis, Hepatitis B, Meningococcal Meningitis serotypes A,C,W,Y.

A valid yellow fever certificate is required for students travelling from (or with a long flight connection) a number of countries in Africa or South America, further details can be found at <http://moh.go.tz/en/yellow-fever-entry>.

Optional: Vaccination against Rabies is optional with post-exposure prophylaxis available locally in the event of exposure.

**Counselling and pastoral care:**

**Arusha:** Arusha Campus has a full-time counsellor available Monday to Friday and residents on campus. Counsellors in private practice are also available in Arusha. Two house parents take the role of loco-parentis, each sharing responsibility for the student house of 40 students. They are available evenings and weekends to support on all aspects of pastoral and student life. Night staff are on duty overnight seven days a week throughout term time, providing an additional point of contact through the late evening and night.  House parents live in houses situated adjacent to the student residence. Tutors are the first point of contact for students. They oversee progress academically, socially and emotionally, and they meet at least weekly with their tutees and communicate regularly with the house parents, teachers and parents to support the wellbeing of their tutees.

**Moshi:** A full-time counsellor is available during the day Monday to Friday and some evenings and weekends. Residential parents take the role of loco-parentis, with two being responsible for a group of 30-45 students. They work with a group of three to four mentors to support all aspects of pastoral and student life. Between them, the group is available all evenings and weekends and shares responsibility with the residential parents living in houses situated adjacent to the student residence.  Mentors also oversee a mixed year group of 10-12 mentees and are the first point of contact for students. They oversee the academic, non-academic, and social/emotional progress of the students by meeting weekly with the group and as needed with individuals. They are the focal point of contacts with teachers and parents.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Support for students with specific learning needs is very limited outside the school. The school may be able to accept students with hearing impairment but full disclosure and prior discussion is essential before any decision can be made. |
| Students who are blind or partially sighted | Support for students with specific learning needs is very limited outside the school. The school may be able to accept partially-sighted students but full disclosure and prior discussion is essential before any decision can be made. |
| Students with learning disabilities | Both campuses have a Learning Support department which caters for students with mild learning difficulties and assists those for whom English is a second language. |
| Wheelchair access | The campuses do not presently have any wheelchair users but in Arusha all buildings and walkways have been built with this provision in mind and are ramped without stairs. In Moshi, it is possible to get around the campus in a wheelchair but it is challenging in places. |
| Dietary requirements (including Kosher and Halal) | Yes. |
| Facilities / provisions for faith group *(i.e. prayer room, specific days for religious celebration*) | Nothing is specifically built on site, but, in the past, rooms have been provided on request. Transport is provided to several different locations for student worship during the week. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Literature (HL & SL)  English A Literature and Language (HL & SL)  Swahili Literature (HL & SL)  School Supported Self-Taught Literature (SL Only) | Business Management (HL & SL)  Economics (SL only)  Environmental systems & societies (SL only)  Geography (HL & SL)  Global Politics (HL & SL)  History (HL & SL) | Mathematics Analysis and Approaches (HL & SL)  Mathematics Applications and Interpretations (HL & SL) |
| Group 2 | **Group 4** | **Group 6** |
| English B (HL & SL)  French B (HL & SL)  French Ab Initio (Arusha) (SL only)  Swahili Ab Initio (SL Only)  Spanish Ab Initio (Moshi) (SL Only) | Biology (HL & SL)  Chemistry (HL & SL)  Physics (HL & SL)  Environmental Systems & Societies (SL Only) | Visual Arts (HL & SL)  Music (HL & SL)  Theatre (HL & SL) |

**CAS available:**

The school has a healthy commitment to sport and engages other schools in northern Tanzania through competition in the Northern Tanzania Athletic Association.

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Football  Rugby  Volleyball  Basketball  Tennis  Badminton  Yoga  Swimming  Zumba  Sports and Outdoor Fitness  Ultimate Frisbee  Net Ball  Cross Country | Model United Nations  Photography  Painting  Drama club  College newspaper  Yearbook  Music  Programming (IT)  College Choir  Cooking  Gardening | Work with young children (primary school)  Campus care  Animal care  Peer listeners  Support with a local burns and physical disfigurement hospital  Plastic recycling projects |

Nomination Information

**Age criteria:**

Due to the residential components of the school from age 7 up for safeguarding we have strict ages to enter Diploma no younger than 16.

|  |  |
| --- | --- |
| **Minimum age** | 01/08/2006 |
| **Maximum age** | 01/08/2003 |

**Information about Refugee candidates:**

See below.

**Nearest Airport / Airport from which school will provide transport**

The nearest airport is Kilimanjaro International Airport which is between one to one and a half hours by car. The school will provide free transport from the airport to the campus on designated days at the beginning and end of each school session.

**What support do you offer to help strengthen English proficiency:**

The school offers language support for students who need to strengthen English proficiency. This can take the form of in-class, small group and individual support.

**Additional information:**

Students should obtain a student visa before entry into Tanzania. Visas can be lodged online (but the system is not always functioning) and the school will assist with applications. Visa processing times can be up to 12 weeks.

Details can be found at <http://immigration.go.tz/index.php/en/services/visa-information>.

Nationals of the following countries and students with UN travel documents require the school to apply for clearance before they can apply for a visa. This will add to the time needed to obtain a visa.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Afghanistan | Eritrea | Lebanon | Palestine | Syria |
| Azerbaijan | Equatorial Guinea | Mali | Senegal | Tajikistan |
| Bangladesh | Iran | Mauritania | Somalia | Turkmenistan |
| Chad | Iraq | Niger | Sri Lanka | Uzbekistan |
| Djibouti | Kazakhstan Republic | Nigeria | Somaliland | Yemen |
| Ethiopia | Kyigten Republic | Pakistan | Sierra Leone |  |

Please check the Tanzanian Government website to ensure the list has not changed.

# UWC Maastricht | The Netherlands

College Information

Web: <https://www.uwcmaastricht.nl/>

**Term dates for 2022-2023 Academic Year:**

To be confirmed

**Holidays Dates for 2022-2023 Academic Year:**

To be confirmed

Over the period of two years ,**four** return trips are needed

**2022 Entry - Two Year Cost:** €59,000 NC Selected only

**Currency:** Euro

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 180

IBDP 2 : 180

Pre-IBDP : 68

MYP : 240

PYP : 300

**College Bio:**

UWC Maastricht is a multicultural international school that hosts students, aged four till 19, from more than 100 different nationalities. It is formed to serve both the needs of the Maastricht international community and the students chosen by UWC National committees all over the world, who take part in the IB Diploma Programme Curriculum. Alongside the IB standard courses, the school offers Dutch, Spanish, German, Italian, Arabic, World Arts and Cultures, Global Politics, Visual Arts, Film and Music.

As of September 2022 UWC Maastricht will also be offering the IBCP (IB Career-related Programme) in Sustainable Business.

On top of this, UWC Maastricht has designed a Social Impact programme including action-oriented courses, social entrepreneurship and community service projects. Our students develop the skills and attitudes needed to be active participants in society, to identify problems and injustices wherever they exist. They design a local Project Week providing service to the Maastricht community, they organise and lead conferences and learn to engage critically with the world around them. Because our students come from all over the world and from many different backgrounds, there are always unique insights and always interesting discussions going on.

UWCM campus is located in a very green and leafy part of Maastricht, close to the city centre. The site is surrounded by sports fields, a nature reserve and modern housing. Students live in residences across three buildings consisting of three floors, each comprising six rooms. Every room hosts four students, of different nationalities, so it is a lively setting. Each floor has a common room, study room, laundry room and kitchenette and is supported by a Residence Mentor who lives in an apartment adjacent to the floors.

**Residences:**

Students live on floors consisting of six rooms of usually four students. While most floors have 24 students, there is one floor of eight students. Bathrooms are shared between pairs of rooms. Rooms are mixed between first and second-year students of different nationalities. Students may be assigned to either a mixed floor (with single-gender rooms of four students and single-gender shared bathrooms of eight students) or a single-gender floor (with 24 boys or 24 girls on the whole floor). Every floor has a common room, a study room, a laundry room and a kitchenette for occasional cooking and storing fresh food or fruits. Each student is provided with a locker and a key to keep belongings safe. Daily meals are provided in the Mensa. Each floor is guided and supported by a residence mentor who lives in a separate apartment on the floor.

**Campus Visits:**

Prospective students and their parents are welcome to schedule a visit and tour of the school via our admissions team at admissions@uwcmaastricht.nl on any weekday between 09h30 and 14h00.

**Facilities:**

Our residential students can make use of all the rooms and facilities in the main school building such as library, quiet study space etc until 22:00 every day.

|  |
| --- |
| Facilities list: |
| Medical Centre |
| Gym |
| Art Centre |
| Basketball courts |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

All students are registered with a local general practitioner and the school employs a full-time psychologist and nurse.

**Counselling and pastoral care:**

Pastoral care is provided in a multi-tiered approach. Each student is allocated a tutor, who meets with students individually and in small groups. Students are able to self-refer or be referred to, a counsellor or a psychologist. All residential students also have access to residence mentors.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Students should contact the school to discuss their specific needs. |
| Blind or partially-sighted students | Students should contact the school to discuss their specific needs. |
| Students who are wheelchair users | Students should contact the school to discuss their specific needs. The campus is only partially accessible to students who are wheelchair users. |
| Students with learning disabilities | Students should contact the school to discuss their specific needs. |
| Dietary requirements (including Kosher and Halal) | We can cater for some dietary requirements but the school cannot cater for students who follow a strict halal or kosher diet. These students have the option of cooking for themselves. We provide a vegetarian option during all meals. |
| Facilities / provisions for faith groups  *(i.e. prayer room, specific days for religious celebration)* | UWC Maastricht is working to ensure that facilities support provision for different faith groups. Please contact the school to discuss this further. |

Subjects and CAS Available

As of September 2022 UWC Maastricht will also be offering the IBCP (IB Career-related Programme) in Sustainable Business. We will regularly update you on the development of this programme.

**IB DP Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| Arabic Language & Literature (HL & SL)  Dutch Language & Literature (HL & SL)  English Language & Literature (HL & SL)  French Language & Literature (HL & SL)  German Literature (HL & SL)  Italian Literature (HL & SL)  Spanish Language & Literature (HL & SL)  School supported self-taught (SL only) | Economics (HL & SL)  Environmental systems & societies (SL only)  Geography (HL & SL)  History (HL & SL)  World Arts & Cultures (HL & SL) | Mathematics: Applications and Interpretation (HL & SL)  Mathematics: Analysis and Approaches (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| Dutch B (HL & SL)  Dutch B Ab initio (SL only)  English B (HL & SL)  English B Ab initio  French B (HL & SL)  French B Ab initio  German B (HL & SL)  German B Ab initio  Spanish B (HL & SL)  Spanish B Ab initio | Environmental systems & societies (SL only)  Biology (HL & SL)  Chemistry (HL & SL)  Design Technology (HL & SL)  Physics (HL & SL) | Music (HL & SL)  Film (HL & SL)  Visual Arts (HL & SL) |

**CAS available:**

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Badminton  Basketball (Boys + Girls)  Football (Boys + Girls)  Kpop dance  Cycle club  African Dance  Zumba  Kayak Canoeing  Volleyball  Massage  Mindfulness  Floorball  Rugby  Swimming  Tennis  Ultimate Frisbee  Work Out  Mountainbiking club | Artmaking  The Flying Dutchmen - School Newspaper  Debate club  Chinese Calligraphy  Choir  Cultural Evenings  Dance  Model United Nations (MUN)  Programming  Music clubs  Yearbook  Video Editing  Math club  Computer science  Musical  Sewing club  Handycraft club | **Outside of school services**  **Arts and culture**  Marres  Meet Maastricht  Know your city  Lumiere Cinem  CineSud  **Environmental organisations** Mondiaal  SITE4Society  Gedeelde Weelde  CNME, Local Garden  IKL  Tapijn garden  Platenasiel Maastricht  **Social organizations**  Werkhuis  Code-043  The Inn-between  Asino  Athos, Serve the city Maastricht Juupu  Knooppunt  Buurtplatform  LEF  Traject  Vorkje Prikken  Resto van Haarte  in de Rooden Leeuw  Comite Niou  **Working with elderly**  Mondriaan  Campagne  Envida  **Working with children**  English Childcare  COA  Spirit of Youth  **Working with animals**  Animal’s Faith  Children’s farm Daalhoeve  Children’s farm  Children’s farm de Heeg  Animal’s ambulance  **Inside school services**  Subject support  Peer support  Writing Support  Swap Shop  Environmental Action Group  Exploring cinema  Service in Departments ( Facilities, film assistant, Music room assistant. Drama department assistant)  Campus care teams  Student-led initiatives organizing teams (conferences, events, lectures)  Primary support groups (classroom assistants, primary library assistants)  Library supervision group  Exploring cinema |

Nomination Information

**Age requirements:**

Minimum 16 at the start of the program, not having turned 19 at the start of the program

|  |  |
| --- | --- |
| Minimum age | 31/08/2006 |
| Maximum age | 02/09/2003 |

**What support do you offer to help strengthen English proficiency:**

We can cater for any level of English language proficiency and we also have a Summer Program for students with ELL needs.

**Additional information:**

Our school will organise the visa and Residence permit for the Netherlands. So far we have always been able to get a visa for all our students regardless of travel document and/or country of origin.

# UWC Mahindra College | Pune, India

College Information

Web: [www.uwcmahindracollege.org](http://www.uwcmahindracollege.org)

**Term Dates for 2022-2023 Academic Year:**

Start of School year: Mid- August 2022

Rest of dates to be confirmed

**Holidays for 2022-2023 Academic Year:[[7]](#footnote-7)**

To be confirmed

For the duration of two years, **four** trips will be needed.

**Fees**

**2022 Entry - Two Year Cost:** $67,000

**Currency:** US Dollar

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 118

IBDP 2 : 102

**College Bio: ​**

UWC Mahindra College (aka “MUWCI”, pronounced “myoo-ki”) is unique amongst the UWCs given its location in India – a dynamically transforming country which is known for being one of the most diverse parts of the world in terms of cultures, ethnicities and landscapes.

Located on a beautiful hilltop in rural Maharashtra, MUWCI bears the distinction of having a sprawling 180-acre built-to-purpose campus which includes a biodiversity reserve within the Sahyadri mountain ranges that are recognized as a UNESCO World Heritage site. The closest city of Pune is a fast-modernizing urban center which has emerged as a tech and automotive hub on top of its historic reputation as a cultured university town. Students have multiple opportunities to engage with their local context. A grounded Host Studies programme allows for learning of the local languages, meaningful interactions with the communities in the surrounding villages, as well as the experience of traveling independently throughout a vibrant country like India.

MUWCI’s reputation as an educational innovator is furthered through our unique combination of academic, experiential and project based approaches to learning. Every MUWCI student pursues a cohesively structured “MUWCI Diploma” which goes beyond the IB to deliver an empowering education focused on social justice, creativity and ecological consciousness — all designed to create passionate students spring-loaded for active citizenship. Exceptional students are also able to pursue an additional Project Based Certificate, which is an autonomous tailored one year programme allowing a deep dive into project-based solutions approach to a pressing challenge facing the world today.

**Residences​**:

UWC Mahindra College is divided into five co-educational “wadas” (residential clusters) with approximately 50 students in each living community. Students live with relative independence and responsibility in houses of eight arranged around a shared courtyard. Each room houses four students from different continents. Wada Parents and faculty are part of the Wada community, living with their families and pets in adjacent homes. The excellent weather through most of the school year allows for much of student life to be lived outdoors in a wide variety of beautiful common spaces, purposefully designed to build community.

**Campus visits:**

Through open days. Dates will be updated on our website. Currently not having campus tours. Only virtual meetings.

**Facilities**:

UWC Mahindra College facilities include an open academic quad, dedicated science building, library with a spectacular view, towering art studio, intimate performance spaces for theater, music, dance and a digital lab for film, indoor/outdoor cafeteria with patio seating, social center including a recreation room, tuck shop, Outdoor Education store and swimming pool, multi-gym, tennis court, soccer field and basketball court, administrative buildings and IT Center. Residential buildings include common rooms with kitchens and separate laundry facilities. Wifi is available as a meshed network throughout campus. Within the extended 180-acre campus, the biodiversity reserve provides walking trails, hiking routes, waterfalls, an on-campus organic farm, a butterfly garden and designated camera traps and watering holes to view the wide variety of flora and fauna including peacocks, barking deer, pangolins, langurs, civets and many more!

You can take a look at [this virtual campus](https://www.youtube.com/watch?v=QxDSNsF5EPg) tour put together by our student Mhd. Mustafa (Syria, Class of ‘20)!

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Outdoor Swimming Pool |
| Gym |
| Football pitch |
| Basketball courts |
| Tennis courts |
| Art Centre |
| Music Room |
| Multipurpose Hall |
| Prayer spaces |

Medical Provisions and Additional Needs

**Medical​ ​provision​:**

On-campus provisions include a resident doctor, nurses, a well-being coordinator and pastoral care staff. UWC Mahindra College has a 16 bed medical center, staffed by an on-call resident doctor and full-time nurses. Cases needing specialist consultation or hospitalization are referred to Ruby Hall Clinic in Pune, 90 minutes from campus via college ambulance.

**Counselling​ ​and​ ​pastoral​ ​care:​**

Pastoral care is provided through faculty advisors and wada (residence) parents who work with the Head of Student Life and are supported by an on-campus staff member focused on student well-being. A psychologist is also available on campus on a part-time basis. Psychiatric and psychopharmacological specialists are available for consultation in Pune when needed.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | We would have some limitations. Please contact the Admissions Office before making the nomination so an accurate assessment can be made of our ability to support their needs. |
| Blind or partially-sighted students | We would have serious limitations. Please contact the Admissions Office before making the nomination so an accurate assessment can be made of our ability to support their needs. |
| Students who are wheelchair users | Regrettably campus infrastructure is currently not suitable for wheelchair access. We are studying how to rectify this. |
| Students with learning disabilities | We would work to support students with improving study-skills, writing, and time-management through our Learning Support Center. Other learning challenges are supported where possible. Please clearly indicate the identified or anticipated learning challenges in the nominations paperwork to facilitate early preparations. |
| Dietary requirements (including Kosher and Halal) | Most known dietary requirements can be accommodated. We do not have a nut-free food facility. Please clearly indicate the identified or anticipated food accommodation in the nominations paperwork to facilitate early preparations. |
| Facilities / provisions for faith groups (*i.e. prayer room, specific days for religious celebration)* | The campus' remote location makes regular attendance to organized religious activities challenging. Two on-campus spaces are designated for worship and spiritual reflection - a semi-enclosed outdoor pagoda and a private meditation room close to the academic area. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| Arabic Literature (SL only)  French Literature (SL only)  Hindi Literature (HL& SL)  English Literature (HL & SL) | Economics (HL & SL)  Environmental Systems and Society  Global Politics (HL & SL)  Philosophy (HL & SL)  Psychology (HL & SL) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretations (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL & SL)  Hindi B (HL & SL)  Spanish B (HL & SL)  Spanish B Ab initio | Biology (HL & SL)  Computer Science ((HL only)  Chemistry (HL & SL)  Physics (HL & SL)  Environmental Systems and Society (SL only) | Film (HL & SL)  Theatre (HL & SL)  Visual Arts (HL & SL) |

**CAS available:**

CAS is one component under UWC Mahindra College’s “Triveni Program” which is at the heart of our experiential curriculum. The activities on offer change from year to year since they are student-led and faculty mentored. Typically we offer 30+ creative and physical activities and 25+ on and off campus service learning opportunities. A sampling of what’s on offer is below:

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Community Engagement (Service Learning)** |
| Football  Rugby  Volleyball  Basketball  Tennis  Badminton  Yoga  Cycling  Triveni  Frisbee Table  Tennis  Afro latin  Cricket- For Beginners and Advanced  Martial Arts for Beginners | Model United Nations  Rhetorix Music  Ensemble  Improvisational Theatre  MUWCI Techraiders Writers' Lab  K-Dance Sitar  Bollywood Arabic for HAbibis  3D & VFX Magic  Paper Making & Knitting  Programming  Club Stonks  Panem et  Circenses  French for All Artsoc  MUWCI-preneurs  Praxis Cafe  Race Space Spectrum | Amnesty International  Animal care  Work with adults with mental disabilities  Night School  AVNI Letters for learning Aruni  Fitness for the Future  Kriya Shivaji Community Theatre  Computers 4 All  High School Science  Sargam Dukaan  Library Service  Green Team  Outdoor Education Service  Biomonitoring  MUWCI Media  Fire and Rescue  Service Community funds Global Affairs  Light & Sound Fix It Around  Us Super People  MedSoc  Gomukh  Organic Farming  Amaavasya  Peer Tutoring  Instructors MUWCI Frogs |

Nomination Information

**Age requirement:**

|  |  |
| --- | --- |
| **Maximum age** | 01/09/2006 |
| **Minimum age** | 01/09/2004 |

**Information about Refugee candidates:**

India is not a signatory to the 1951 Refugee Convention or the 1967 Protocol. Students without valid passports are very likely to face challenges applying for visas. Travel documents - those issued by refugee host countries or UNHCR -- are not immediately recognized and need additional hard-to-obtain clearances. We have managed to secure these for certain candidates. Please contact us to evaluate the possibility of securing a visa for your refugee candidate. We want to do everything in our power to make such nominations possible! National committees may like to secure a backup offer in case the visa is not offered.

**Nearest Airport / Airport that college will provide transport from:**

Chhatrapati Shivaji International Airport (BOM) or Pune International Airport (PNQ). Transport is only provided for the first arrival.

**What​ ​support​ ​do​ ​you​ ​offer​ ​to​ ​help​ ​strengthen​ ​English​ ​proficiency:**

Typical proficiency of our admitted students is Intermediate to Advanced, though we accept a few students with Beginners proficiency each year. Students with A1 or A2 proficiency (Beginner/Elementary) should already demonstrate a strong academic track record as well as the tenacity to grapple with a challenging academic system in a new language. Final acceptance into the programme is determined after an interview.

We offer a 10-day Beginner’s English Preparatory Course at the start of Year 1 to help A1 & A2 students get a head start. To nominate a student at the Beginners Level, please clearly indicate their language level in the nomination form and follow up with the Admissions office about testing and eligibility for this programme. As there is most often a relationship between a student’s level of English and academic success, we encourage you to indicate a lower level when in doubt.

**Additional​ ​information:**

Students with Pakistani heritage may have a problem securing a visa as things stand at the moment.

# UWC Mostar | Bosnia and Herzegovina

College Information

Web: www.uwcmostar.ba

**Term Dates for 2022-2023 Academic Year:**

To be confirmed

**Holidays for 2022-2023 Academic Year:**

First mid-term break: 31/10/2022- 04/11/2022

Dec/Jan break: 09/12/2022- 07/01/2023

Second mid-term break : 28/02/2023-03/03/2023

Jun/Aug break : 04/06/2023- 22/08/2023

For the duration of two years, **three** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** €33,800

**Currency:** Euro

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 100

IBDP 2 : 110

**College Bio:**

To be updated soon

**Residences:**

To be updated soon

**Campus visits:**

All visits must be announced at least one week in advance. Since we are an active residence school, we have visiting hours in place to minimize distractions to our students during class and exam time and to protect their study and community building time. We ask that you respect the visiting hours and plan your visit around them.

In regular weeks, our visiting hours are Monday - Friday: 14:00-17:00h. During the IB Exams–usually the first three weeks of May – and Mock Exams–usually the first two weeks in March – visiting hours are limited to 15:00-17:00h.

During the months of June, July and August we don't have a visiting hour schedule due to our Summer Vacation and our New Student Orientation

time. Visits for these months must be planned at least three weeks in advance and are limited to staff availability.

**Facilities:**

To be updated soon

Medical Provisions and Additional Needs

**Medical provision:**

To be updated soon

**Counselling and pastoral care:**

To be updated soon

**Additional Needs:**

To be updated soon

Subjects and CAS Available

**Subjects taught:**

To be updated soon

**CAS available:**

To be updated soon

Nomination Information

**Age requirement:**

|  |  |
| --- | --- |
| **Minimum age** | 01/08/2006 |
| **Maximum age** | 01/08/2004  *There is no hard maximum age requirement, please discuss with the college on a case by case basis.* |

**Information about Refugee candidates:**

To be updated soon

.

**What supporting documents do you require with the nomination :**

To be updated soon

**Nearest Airport / Airport that college will provide transport from:**

To be updated soon

**Place confirmation:**

To be updated soon

**Additional information:**

To be updated soon

# UWC Pearson College | Canada

College Information

Web: <https://www.pearsoncollege.ca/>

**Term Dates for 2022-2023 Academic Year:**

02/09/2022-22/05/2023

**Holidays for 2022-2023 Academic Year:**

Dec/Jan break: 17/12/2022-08/01/2023

Jun/Aug break: 23/05/2023-02/09/2023

For the two-year period, **two** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** CAD $129,230

**Currency:** CAD Dollar

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 100

IBDP 2 : 100

**College Bio:**

Pearson College UWC is located southwest of Victoria, B.C., on the unceded territory of the Sc'ianew First Nation. It is Canada's most international school and the country's only United World College. Pearson is a two-year, pre-university school for 200 students from over 150 countries who live, study and learn together pursuing the International Baccalaureate and an outdoor-oriented experiential education. More than 4,200 students have graduated from the College — its alumni are determined to make a difference in the lives of others and the world.

The College was named in honour of the late Canadian Prime Minister and Canada's only Nobel Peace Laureate (awarded in 1957), Lester B. Pearson. Prime Minister Pearson initiated the work to found a United World College "of the Pacific" as a way of extending the promotion of peace and understanding in the world.

**Residences:**

There are ten rooms in each residence house and each room is usually shared by four students from various countries. Each student has a desk, a bed and a closet. Each house has a place to relax and rejuvenate as well as two houseparents who are responsible for the smooth running of the house. Houseparents are either teachers or staff members who offer a wide range of support and help organize events for the whole house.

**Campus visits:**

Please schedule campus visits with Director of Admissions, Melody Miu at [admissions@pearsoncollege.ca](mailto:admissions@pearsoncollege.ca)

**Facilities:**

In addition to classrooms, labs and a specialized marine sciences building, as well as trails and idyllic natural surroundings, Pearson has a number of amenities from meeting rooms and lodging, to bike, kayak and boat rentals. Dorms with shared bathrooms typically house up to four people per room with a common meeting area and kitchenettes in each of the five student residence houses. WiFi is available across campus. Unique facilities include an indoor, heated, 25-metre pool, a small exercise gym; room is located in pool building, with cardio equipment and free weights; an auditorium-style theatre with seating for 300 plus presentation audio/video inputs and theatre-style lighting; an observatory with the largest private telescope in Canada; an art hall with a variety of rooms and studios, most with inspiring ocean views. A variety of meeting/breakout rooms ranging in capacity from 40 to 200 are also available. Bikes, kayaks/canoes, scuba gear and sailboats are available to appropriately-certified and trained students. Since 1997, the College has acted as Ecoguardian for the unique Race Rocks Ecological Reserve on Race Rocks Islands in the eastern entrance of the Strait of Juan de Fuca in the Salish Sea – seven km from Pearson by boat. This secluded island offers a unique and peaceful experience especially suited to artists, photographers, writers, birders and nature lovers.

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Gym |
| Football pitch |
| Basketball courts |
| Art Centre |
| Darkroom |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

The school has a full health & wellness team which includes a full time nurse, clinical counselors, a mindfulness practitioner, an eating disorder consultant, and a doctor who specializes in mental and sexual health. More information on Health & Wellness support can be found here: <https://sites.google.com/pearsoncollege.ca/healthwellness/home>

**Counselling and pastoral care:**

The Dean of Students promotes and preserves the health and well-being of students and community life at the College in collaboration with the school nurse and counsellors, houseparents, other campus adult residents, advisors, the host family coordinator and other members of the community as a whole. The College also requires all students take a basic First Aid course in the first year, and other students enhance these skills through programs such as Pearson College Emergency Response Team and the Peer Supporters, an initiative supervised by the Health Centre.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Likely, depending on accommodation  requirements. Please contact the college to  discuss. |
| Blind or partially-sighted students | Likely, depending on accommodation  requirements. Please contact the college to  discuss. |
| Students who are wheelchair users | The College is not currently equipped to offer full access for wheelchair navigation. Please contact the college to discuss. |
| Students with learning disabilities | We have limited tutoring and support available. Please contact the college to discuss. |
| Dietary requirements (including Kosher and Halal) | The College can accommodate dietary  requirements, though we do not have a fully  separate kitchen for strict requirements –  please contact the college to discuss. |
| Facilities / provisions for faith groups  *(i.e. prayer room, specific days for religious celebration)* | We have a spiritual centre, and support for  students, but operate in a Canadian  (historically Christian and now verging on  secular) calendar year context. This is a current  area of conversation. Please contact the  college to discuss. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Language and Literature (HL & SL)  Chinese Literature (SL only)  French Language and Literature (HL & SL)  Spanish Language and Literature (HL & SL)  School Supported Self-Taught Literature (SL only) | Economics (HL only)  Global Politics (SL only)  History (HL & SL)  Philosophy (HL & SL) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretations (SL only) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL Only)  French B (HL & SL)  French AB Ab initio (SL only)  Spanish AB Ab initio (SL only) | Biology (HL & SL)  Chemistry (HL & SL)  Marine science (SL only)  Physics (HL & SL) | Theatre (HL & SL)  Visual Arts (HL & SL) |

**CAS available:**

Please note that the activities listed below might not be available every year.

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| SWimming  Paddlesports  Sports and Outdoor Fitness  Coastal Biodiversity Sampling and Conservation  Expedition Kayaking  Outrigger Canoeing and Paddle Sports | College newspaper  Music  Astronomy  Coastal biodiversity Sampling | Campus Service  Kitchen Service  Peer listeners  Astronomy  Campus Restoration and Development  Global Affairs Lab  PC Emergency Response Team  PCKULE |

Nomination Information

**Age requirement:**

|  |  |
| --- | --- |
| **Minimum age** | 01/09/2006 |
| **Maximum age** | 01/09/2003 |

**Information about Refugee candidates:**

* The students must have a valid passport or travel document.
* For more information on if Stateless persons can enter the College, contact admissions.

**Nearest Airport / Airport that college will provide transport from:**

Victoria International Airport.

**What support do you offer to help strengthen English proficiency:**

Our English department offers a ten-day special program before classes start to help students with their English proficiency.

**Additional information:**

Processing times for the visa application vary depending on the visa offices. It usually takes between four to eight weeks.

# UWC Robert Bosch College | Germany

College Information

Web: [www.uwcrobertboschcollege.de](https://www.uwcrobertboschcollege.de/)

Over a period of two years, **two** return trips are needed.

**Term dates for 2022-2023 Academic Year:**

To be confirmed

**Holidays for 2022-2023 Academic Year[[8]](#footnote-8):**

First mid term break: 29/10/2022-04/12/2022

Dec/Jan break: 17/12/2022-07/01/2023

Second mid-term break: 01/04/2023-10/04/2023

Jun/Aug break: 10/06/2022--25/08/2023

For the duration of two years, **two** return trips are needed

**Fees**

**2022 Entry - Two Year Cost:** €66,000

**Currency:** Euro

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

IBDP 1 : 110

IBDP 2 : 90

**College Bio:**

UWC​ ​Robert​ ​Bosch​ ​College​ ​opened​ ​in​ ​August​ ​2014​ ​as​ ​the​ ​first​ ​UWC​ ​in​ ​Germany and​ ​our​ ​first​ ​generation​ ​of​ ​100​ ​students​ ​graduated​ ​in​ ​May​ ​2016.​ ​Each​ ​year,​ ​we​ ​accept​ ​100 students​ ​for​ ​the​ ​2-year​ ​IB​ ​diploma​ ​program,​ ​exclusively​ ​from​ ​nominations​ ​by​ ​National Committees.​ ​UWC​ ​RBC​ ​places​ ​a​ ​particular​ ​emphasis​ ​on​ ​environmental​ ​issues.​ ​A​ ​key​ ​question is​ ​how​ ​technology​ ​can​ ​contribute​ ​to​ ​sustainable,​ ​ecological​ ​development​ ​and​ ​peace.​ ​This, together​ ​with​ ​the​ ​innovative​ ​pedagogical​ ​approach​ ​to​ ​the​ ​development​ ​of​ ​the​ ​school​ ​and​ ​its programme,​ ​gives​ ​UWC​ ​Robert​ ​Bosch​ ​College​ ​a​ ​distinctive​ ​profile.

**Residences:**

All​ ​school​ ​facilities​ ​are​ ​on​ ​one​ ​campus,​ ​the​ ​site​ ​of​ ​a​ ​former​ ​Carthusian​ ​monastery. There​ ​are​ ​eight​ ​students​ ​houses,​ ​each​ ​with​ ​space​ ​for​ ​up​ ​to​ ​26​ ​students.​ ​The​ ​rooms​ ​are​ ​spread through​ ​three​ ​floors.​ ​The​ ​main​ ​floor​ ​has​ ​a​ ​common​ ​room​ ​with​ ​a​ ​kitchen​ ​that​ ​the​ ​students​ ​can​ ​use​ ​to cook​ ​for​ ​themselves,​ ​for​ ​example​ ​with​ ​fresh​ ​produce​ ​from​ ​our​ ​school​ ​garden.​ ​The​ ​laundry facilities​ ​are​ ​also​ ​on​ ​this​ ​floor​ ​as​ ​is​ ​a​ ​wheelchair​ ​accessible​ ​two-person​ ​room.​ ​The​ ​other​ ​two​ ​floors have​ ​three​ ​rooms​ ​for​ four ​students​ ​and​ ​a​ ​common​ ​bathroom​ ​with​ ​showers.​ ​The​ ​houses​ ​are​ ​usually co-ed,​ ​whereas​ ​the​ ​floors​ ​are​ ​usually​ ​arranged​ ​according​ ​to​ ​gender.​ ​If​ ​possible,​ ​students​ ​are placed​ ​in​ ​rooms​ ​according​ ​to​ ​their​ ​gender​ ​identity​ ​and​ ​preference.​ ​Each​ ​house​ ​has​ ​a​ ​house parent,​ ​who​ ​lives​ ​in​ ​one​ ​of​ ​the​ ​staff​ ​houses​ ​next​ ​to​ ​the​ ​student​ ​residence.

**Campus Visits:**

Visits are allowed by appointment with the admissions office and on specific days in the year.

**Facilities:**

|  |
| --- |
| **Facilities list:** |
| Theatre Stage |
| Basketball court |
| Art centre |
| Music Room |
| Other: sports fields that students can use close by |

Medical Provisions and Additional Needs

**Medical provision:**

Please note that the programme at UWCRBC is designed for students who are generally healthy. The College does not have the staffing resources to give adequate further care to students who arrive requiring regular further support. The College has a nurse on campus during office hours each weekday. During the evenings and over weekends the Personal and House Tutors (who only have general first-aid training) assist sick students or if necessary arrange for sick students to be taken to hospital. There is always a member of the Management Team on call to assist in emergency situations.

**Counselling and pastoral care:**

As mentioned above, the programme at UWCRBC is designed for students who are generally healthy. This includes being mentally healthy. The College does not have the staffing resources to give adequate care to students who arrive requiring regular further psychological, psychotherapeutic or psychiatric support. Within this constraint the College employs a full time mental health counsellor who offers individual counselling sessions, group activities to improve mental health, training and supervision for peer supporters who in turn support their peers in the student houses, and also refers students onwards to external counsellors if necessary (please note that most off-campus support can only be offered in German). In addition, each student is assigned to a personal tutor group of up to 10 students.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | UWCRBC has no special facilities for this, but previously has had students with hearing impairments. Please consult the College **before** nominating a student with a hearing impairment. |
| Blind or partially-sighted students | All key facilities are accessible to blind or partially-sighted students. It needs to be noted that the college is situated on terrain that could be challenging for blind or partially-sighted people. No teacher is specially qualified to teach blind or partially-sighted students. Under certain certified circumstances the IB makes special provision for the writing of examinations for blind or partially-sighted students. Generally, National Committees will be asked for a financial contribution towards the extra costs incurred. Please consult the College **before** nominating a student who is blind or partially-sighted. |
| Students who are wheelchair users | All key facilities (but not all student houses nor the Monastery Garden) are wheelchair accessible. One student house is equipped to accommodate up to two wheelchair users. Please consult the College **before** nominating a student who is a wheelchair user. |
| Students with learning disabilities | No UWCRBC teacher is qualified as a teacher of students with learning disabilities. UWCRBC offers some support through Personal Tutors and a member of staff responsible for academic support. Under certain certified circumstances the IB makes special provision for the writing of examinations for students with learning disabilities. Generally, National Committees will be asked for a financial contribution towards the extra costs incurred. Please consult the College **before** nominating a student who has a learning disability. |
| Dietary requirements (including Kosher and Halal) | UWCRBC offers vegetarian, vegan, and on some days meat-based diets for those who wish, but no Kosher or Halal options. The Catering Team is independent of the College, and is established as an “integration” company employing differently-abled staff. A consequence of this is that the Kitchen cannot be as flexible and adaptive as a regular school kitchen. Please consult the College **before** nominating a student who has particular dietary requirements and the College will consult the Catering Team to establish to what extent these requirements can be supported. |
| Facilities / provisions for faith groups *(i.e. prayer room, specific days for religious celebration)* | UWCRBC organizes an interfaith dialogue day each year. Students and staff have access to a Room of Silence and other rooms in which to pray or to meet in faith groups. Religious celebrations (e.g. Ramadan) are accommodated as best as possible under the constraints the College faces. Most Christian feast days are celebrated as Public Holidays in this part of Germany, but lessons continue on several of these. Students are provided with contact details of the main faith groups in Freiburg. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Language and Literature (HL & SL)  German Language and Literature (HL & SL)  French Language and Literature (HL & SL)  Spanish Language and Literature (HL & SL)  Arabic Language and Literature (HL & SL)  School supported self-taught (SL only) | Economics (HL & SL)  History (HL only )  Social and Cultural Anthropology (HL & SL)  Geography (HL & SL)  Global Politics (HL & SL)  Environmental Systems and Society (SL only) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretations (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL & SL)  German B (HL & SL)  French B (HL & SL)  German Ab Initio (SL only) | Biology (HL & SL)  Chemistry (HL & SL)  Physics (HL & SL)  Environmental Systems and Society (SL only) | Theatre (HL & SL)  Visual Arts (HL & SL) |

**CAS available:**

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Football  Basketball  Cricket  Ultimate Frisbee  Swimming  Archery  Triathlon  Yoga  Hiking  Mountain Biking | Bollywood Dance  Gardening  Organic Agriculture  RBC Band  Cooking | Adopt a Creek  Tafel Food Market  Johannisheim Care Home  Child Care on Campus  Kappler Knoten Refugee Center  First Responder  Peer Supporter |

Nomination Information

**Age requirement:**

|  |  |
| --- | --- |
| **Minimum age** | 01/09/2006 |
| **Maximum age** | 01/09/2004 |

**Information about Refugee candidates:**

* Refugees may not be able to travel on their UN travel documents if the German consulate deems that they are able to get a national passport. If a nominee has a travel document only, then the NC must contact our college immediately, so we can check if a passport will be needed.
* Stateless people may be able to get a visa, if they can provide a travel document accepted by the German consulate. The NC must contact our college if a stateless student is nominated, so we can check with the authorities if the student can get a visa or not.

**Nearest Airport / Airport that college will provide transport from:**

The college will pick up students who arrive on arrival day at Frankfurt Main Airport or Basel-Mulhouse Euroairport.

**What support do you offer to help strengthen English proficiency:**

Tutoring​ ​during​ ​the​ ​school​ ​year​ ​and intensive​ ​English​ ​support​, is available ​if​ ​needed​ ​during​ ​the​ ​first​ ​two​ ​weeks​ ​of​ ​classes.

**Additional information:**

While​ ​there​ ​are​ ​general​ ​requirements​ ​for​ ​visa​ ​applications,​ ​each German​ ​consulate​ ​can​ ​set​ ​its​ ​own​ ​specific​ ​rules​ ​and​ ​requirements.​ ​Sometimes​ ​parents​ ​have​ ​to accompany​ ​their​ ​children​ ​to​ ​the​ ​appointments​ ​at​ ​the​ ​consulates.​ ​Most​ ​student​s ​will​ ​have​ ​to​ ​apply for​ ​national​ ​visa​ ​to​ ​Germany.​ ​It​ ​can​ ​take​ ​up​ ​to​ ​8​ ​weeks​ ​before​ ​an​ ​appointment​ ​is​ ​available (depending​ ​on​ ​the​ ​country)​ ​and​ ​up​ ​to​ ​12​ ​weeks​ ​before​ ​the​ ​visa​ ​is​ ​issued.​ ​The​ ​application process​ ​for​ ​visa​ ​therefore​ ​has​ ​to​ ​be​ ​initiated​ ​as​ ​soon​ ​as​ ​possible. Students with UN travel documents may be required to get a passport.

# United World College of South East Asia | Singapore

College Information

Web: <http://www.uwcsea.edu.sg/>

**Term Dates for 2022-2023 Academic Year:**

To be confirmed

**Holidays for 2022-2023 Academic Year[[9]](#footnote-9):**

First mid-term break: 15/10/2022-30/10/2022

Dec/Jan break:17/12/2022-08/01/2023

Second mid-term break: 25/03/2023-09/04/2023

June/August break: 24/06/2023-13/08/2023

For the two year period, **four** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** S$149,412

**Currency:** Singapore dollar

**Fees Confirmed / Estimated:**  Estimated

**Student Body:**

IBDP 1 : 582

IBDP 2 : 594

Pre-IBDP : 1080

MYP : 1364

PYP : 1936

**College Bio:**

Founded in 1971, it became a United World College in 1975. From a Grade 6 – Grade 12 school of 1,200 students, the College expanded slowly until 1998 when it started accepting Primary School students and again in 2008 when it opened its second campus. The College’s student population is now over 5,600 students and is one of the biggest K1 – G12 international schools in the world. Despite its size, its commitment to the mission of the movement is undimmed, helped by being located in a vibrant and culturally diverse city state.

**Residences:**

Dover Campus has a capacity for 176 students in its two residential Houses - Kurt Hahn House and Nelson Mandela House. East Campus (Tampines House) has a capacity for 147 students in a single residence. The gender split (50/50) across both campuses is maintained wherever possible and approximately 50% of the students are in the IB Diploma years. At Dover, students are in rooms of 4. At Tampines, students are in twin rooms in Grade 11 and single rooms in Grade 12.

**Campus Visits:**

When school is in session. We are closed during weekends.

**Facilities:**

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Outdoor Swimming Pool |
| Gym |
| Football Pitch |
| Basketball Courts |
| Tennis Court |
| Art Centre |
| Dark room |
| Music room |
| Climbing Wall |
| Black Box |
| Wellness Centres |
| Dance and training Studios |

Medical Provisions and Additional Needs

**Medical provision:**

24 hour College clinic, major hospitals within 15 mins from campus (Dover – National University Hospital, East – Changi General Hospital); Full time Counselling Staff.

**Counselling and pastoral care:**

We have full time counselors, the students attend 20-minute tutor group meetings everyday during school days, and houseparents provide support at the Boarding House.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Yes |
| Blind or partially-sighted students | Partially-sighted students **Sighted Only** |
| Students who are wheelchair users | Yes |
| Students with learning disabilities | Yes |
| Dietary requirements (including Kosher and Halal) | Yes (although vegans struggle) |
| Facilities / provisions for faith groups (*i.e. prayer room, specific days for religious celebration)* | Yes |

A​s far as is possible – there is disability access and we do cater to dietary requirements but we do encourage enquiries so that we can advise and discuss on a case by case basis.

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Literature (HL & SL)  English Language and Literature (HL & SL)  Chinese Literature (HL & SL)  Chinese Language and Literature (HL & SL)  Dutch Language and Literature (HL & SL)  French Language and Literature (HL & SL)  German Language and Literature (HL & SL)  Hindi Literature (SL Only)  Japanese Literature (HL & SL)  Korean Literature (HL & SL)  Spanish Language and Literature (HL & SL)  School Supported Self-Taught Literature (SL Only) | Economics (HL & SL)  Geography (HL & SL)  History (HL & SL)  Psychology (HL & SL)  Philosophy (HL & SL)  Business & Management (HL & SL)  Global Politics (HL & SL)  Environmental Systems and Societies (SL Only) | Mathematics: Analysis and Approaches (HL & SL)  Mathematics: Applications and Interpretations (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL Only)  German B (HL & SL)  French B (HL & SL)  Chinese B (HL & SL)  Spanish B (HL & SL)  French Ab Initio (SL Only)  Chinese Ab Initio (SL Only)  Spanish Ab Initio (SL Only) | Biology (HL & SL)  Chemistry (HL & SL)  Physics (HL & SL)  Design Technology (HL & SL)  Computer Science (HL & SL)  Environmental Systems and Societies (SL Only)  Sports Exercise and Health Science (HL & SL) | Film (HL & SL)  Music (HL & SL)  Theatre (HL & SL)  Visual Arts (HL & SL)  Dance (HL & SL) |

**CAS available:**

Students are involved in CAS for the whole of their IB Diploma and ideally spend 3-4 hours a week engaged in extracurricular pursuits. For most CAS experiences an adult supervisor will record attendance and evaluate the student’s contribution. Many experiences involve a benefit to the community and encourage students to consider global issues and ethical outcomes of their participation. CAS experiences can occur within the College or outside. Examples of creativity are working for college publications, drama productions, playing in music ensembles, as well as initiating and organising sports coaching. Activity includes playing sports and expeditions.

All G11 students are involved in a year of Local Service and most also do Service for Project Week. Service arising out of the academic curriculum and using skills learned in the particular subject, is encouraged. All students must also be involved in a project of their own initiation, covering more than one aspect of CAS, which follows a set procedure and demonstrates reflection at each step. Students have a CAS Advisor, who visits mentor groups, and interviews students at least three times during the course. Students reflect on their CAS experiences using the college online management system. These, along with supervisor evaluations, serve as evidence for the seven learning outcomes, to be demonstrated by the end of the diploma course.

The CAS records are also used by mentors and University Advisors as an important source of information for writing references. Graduation from UWCSEA and the IB Diploma are withheld if CAS requirements are not fulfilled.

Please refer to UWCSEA’s [Activities](https://www.uwcsea.edu.sg/learning/activities) page for more information.

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Badminton  Basketball  Climbing  Cricket  Cross Country  Football  Golf  Gymnastics  Hockey  Netball  Rugby  Sailing  Softball  Swimming  Tennis  Touch Rugby  Track and Field  Ultimate Frisbee  Volleyball | Drama Productions  Instrumental Teaching Programme  Ensembles  Choirs  Various Clubs  Student-led publications  Alumni Council  Ambassadors  Global Concerns Executives  Initiative for Peace  Model United Nations  National Youth Achievement Award  Round Square Committees  Sports Councils  Student Councils | The elderly  Adults and children with learning difficulties and/or physical disabilities  Kindergartens, after-school centres and outreach programmes for disadvantaged children  Teenagers not in mainstream education  Domestic workers  Adults in long-term hospice care  HIV patients (Senior School only)  **College Service:**  Alumni Council  Ambassadors  Global Concerns Executives  Initiative for Peace  Model United Nations  National Youth Achievement Award  Round Square Committees  Sports Councils  Student Councils  Student-led publications  Green Campus initiatives  Global Concerns |

Nomination Information

|  |  |
| --- | --- |
| **Minimum age** | 31/08/2006 |
| **Maximum age** | 01/09/2005 |

Please review the [Primer for National Committees](https://docs.google.com/document/d/1IHXugtq0jUVHFLMIN9h9B_GWePSq02orki-WMpWwzEA/edit) for guidelines about our offers.

And for more in-depth information about UWC South East Asia, please visit the FinalReference Centre with links to the website, stories, write-ups, photos, brochures and videos [here](https://docs.google.com/document/d/1JKy-salAX-tO6UrFLsFcp8mEwLvq5fFNhJzpGKlniE0/edit).

**What support do you offer to help strengthen English proficiency:**

There are EAL streams in curriculum, some EAL tuition in Boarding House during the term time. We do not offer an EAL summer school program.

**Nearest Airport / Airport that college will provide transport from:**

The College will provide transport during the scholar’s first arrival in August, subsequently, scholars would have to pay for their transport fees using the MRT/buses or taxi from Changi Airport to either Dover or East Campus in Tampines.

# UWC-USA | New Mexico, USA

College Information

Web: [www.uwc-usa.org](http://www.uwc-usa.org)

**Term Dates for 2022-2023 Academic Year:**

To be confirmed

**Term dates for 2023-2024 Academic Year[[10]](#footnote-10):**

First mid-term break: 10/10/2022-15/10/2022

Dec/Jan break: 15/12/2022-01/01/2023

Second mid-term break: To be confirmed

Jun/Aug break: 24/05/2023-07/08/2023

For a period of two years, **two** return trips are needed.

**Fees**

**2022 Entry - Two Year Cost:** $84,900

**Currency:** USD

**Fees Confirmed / Estimated:** Estimated

**Student Body:**

115 - IBDP1

115- IBDP2

**College Bio:**

UWC-USA is located in Montezuma, New Mexico; the town is about 6 miles from Las Vegas, New Mexico and approximately 60 miles from Santa Fe, the state capital. The campus is at the edge of the Pecos Wilderness in the foothills of the Sangre de Cristo mountain range. The area enjoys an average of 300 sunny days a year, and, while it snows in the winter, the climate is generally mild.

The 200-acre campus is anchored by the famous Montezuma Castle. Built in 1881 as a luxury hotel and completely refurbished in 2001, the Castle includes dorm rooms, classrooms, offices, and the Dining Hall.

The legal name of the New Mexico campus is the Armand Hammer United World College of the American West in honor of Dr. Armand Hammer, who founded the institution in 1982. Hammer, who had lived through two world wars, truly believed in the UWC mission. “If 17-year-olds all around the world could share that dream [of a world without war] and act upon it in their adult lives, they might become ushers to an age of peace on Earth,” he said.

Hammer also loved a challenge. When Lord Louis Mountbatten, 1st Earl Mountbatten of Burma and the first President of UWC International, wondered out loud how Hammer might succeed in founding a UWC in the United States when others before him had failed, Hammer was confident. “I’d be happy to help you,” he told Mountbatten and His Royal Highness Prince Charles in 1978. Within two years, Hammer had purchased the Montezuma site for $1 million. The educational program is supplemented by UWC-USA’s Unique Wilderness Program, through which students refine skills in leadership, collaboration, and self-reliance as they backpack, snowshoe and cross-country ski in the surrounding mountains. In addition, the Bartos Institute for Constructive Engagement of Conflict is UWC’s flagship peer mediation and collaborative leadership program. The Institute regularly brings noteworthy speakers to campus and holds workshops on conflict management and social justice.

**Campus Visits:**

Due to COVID-19, all visits are scheduled upon prior appointment only. Please contact the school to inquire about a visit. Negative PCR test and/or proof of vaccination required.

**Residences:**

There are six residential dorm spaces, named after the world's highest peaks. Four are on lower campus, as stand-alone buildings, each housing around 40 students, with resident coordinators and resident assistants for each dorm. There is a kitchen and "dayroom" in each facility as well, with students living two to three per room. The Castle also houses two residential dormitories.

**Facilities:**

The campus includes several classroom and residential buildings, including the Kluge Arts Center, which includes a 300 person capacity auditorium and theater, art and music studios. The Edith Lansing Field House is a sports complex that includes a climbing wall, indoor basketball courts, squash courts, a dance studio, a weight room, and cardio equipment.

A highlight of the campus is the 20 acre Agroecology Research Center, more casually referred to as “The Farm”. This is a recently acquired property adjacent to the campus which features a working farm utilizing sustainable agriculture techniques. The farm provides a good amount of produce for the campus dining hall.

In addition, the campus is home to the Dwan Light Sanctuary, a world-renowned, spectacular circular building featuring 12 large prisms in the apses and ceiling that spread rainbows throughout the space.

|  |
| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Gym |
| Football pitch |
| Basketball Courts |
| Art Centre |
| Tennis Courts |
| Music room |
| Farm |
| Climbing Wall |
| Squash Courts |
| Weight room |

Medical Provisions and Additional Needs

**Medical provision:**

There is a health center on campus, with a registered nurse on-site during the school day and one on-call 24 hours a day. Two licensed social workers provide on-campus mental health support, and a residential tutors supervisor that supervises wellness training and support for and with students. There is a hospital in Las Vegas, New Mexico, about twenty minutes from campus, and an extensive medical research and hospital facilities in Santa Fe, an hour away.

**Counselling and pastoral care:**

See above; we have recently doubled the number of resident coordinators house parents/resident tutors, in order to reduce the number of students per adult in the residences. In addition to the two licensed social workers and our residential coordinator staff, we contract with licenced therapists and psychologists who provide on-campus programming and mental health support.

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | Yes |
| Blind or partially-sighted students | Limited- we would decide on a case-by-case basis. |
| Students who are wheelchair users | No - our campus is spread across a steep mountain with many stairs and little ability to accommodate wheelchairs |
| Students with learning disabilities | Yes |
| Students with mental health problems | Limited - we have two part-time counselors that work with all students. There is limited ability to access regular or more professional resources (psychiatry, etc.) in our rural location. |
| Dietary requirements (including Kosher and Halal) | Yes |
| Facilities / provisions for faith groups  *(i.e. prayer room, specific days for religious celebration)* | Yes |
| LGBTQ students *(i.e. different bathrooms for Trans students)* | Yes |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Literature (HL only)  English Language & Literature ( HL & SL)  French Language & Literature (SL only)  Spanish Literature ( HL & SL)  School supported self-taught (SL only) | Economics ( HL & SL)  Global Politics ( HL & SL)  History (HL & SL)  Social & cultural anthropology (HL & SL) | Mathematics: analysis and approaches ( HL & SL)  Mathematics: applications and interpretation (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B ( HL & SL)  French B (HL & SL)  French B Ab initio  Italian B Ab initio  Spanish B ( HL & SL)  Spanish B Ab initio | Environmental systems & societies (SL only)  Biology (HL only)  Chemistry ( HL & SL)  Physics (Hl & SL) | Dance (HL & SL)  Theatre (HL & SL)  Visual Arts ( HL & SL) |

**CAS available:**

UWC-USA offers approximately 50 CAS that are grouped in four tracks: Arts and Culture; Constructive Engagement of Conflict; Sustainability; and Wilderness.

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Wilderness Program Wild ExEd  Wilderness Leadership Training  Tennis  Ultimate Frisbee  Volleyball  Yoga  Zumba  Swing Dance  Squash  Table Tennis  Basketball  Football (Soccer)  Dance Ensemble  Physical Fitness  Running | African Chorus  Latin Ensemble  Percussion Ensemble  Global Chorus  Silk Road Ensemble  Chamber Music  Jazz and Contemporary Ensemble (Music Improv)  Dance Ensemble  Yearbook  Marketing and Communications  Play Production  Theatre Technology  Literati (Student-run periodical)  Poetry Reading  Model United Nations  Youth and Government | Work with homeless shelters  Work with teens in a behavioral health institute  Tutor Spanish in the local schools  Philosophy for children course in local schools  Work in local soup kitchen  Work with developmentally disabled adults in local institute  Work with elderly in assisted living facilities  Student Council |

Nomination Information

|  |  |
| --- | --- |
| **Minimum age** | 01/09/2006 |
| **Maximum age** | 01/09/2004 |

**Information about Refugee candidates:**

Passport and/or travel documents are required.

**Nearest Airport / Airport that college will provide transport from:**

Albuquerque International Airport. The college provides buses from that airport to campus for students only, not families or parents. Buses run from arrival to airport to campus and again for the winter break (though students may remain with getaway families if they cannot return home due to cost and time), and again at the end of the year. Private transportation at other times to the airport is around $115 round trip.

**What support do you offer to help strengthen English proficiency:**

English Language Learners (ELL) are given additional support via tutoring groups, writing coaches, and formal teaching. An ELL coordinator checks in on students regularly. Additional support is offered via English B classes.

**Additional information:**

The U.S. embassy or consulate will not be able to issue a visa more than 120 days before the start of school admission/program start date (typically in mid-August), and students may not enter the U.S. more than 30 days before that date as well. The F-1 “I-20” forms are issued by UWC-USA in late May through mid-June, in order to allow students and families ample time to make an appointment with the nearest U.S. embassy or consulate. Currently, students from Iran, Libya, Somalia, Sudan, Syria, and Yemen are unable to obtain visas

# Waterford Kamhlaba UWCSA | Eswatini

College Information

Web: [www.waterford.sz](http://www.waterford.sz)

**Term dates for 2023 Academic Year:**

To be confirmed.

**First mid-term break for 2023 Academic Year:**

To be confirmed

During the period of two years, **one** return trip is needed

**Fees**

**2023 Entry - Two Year Cost:** €44,000

**Currency:** Euro

**Fees Confirmed / Estimated:** Confirmed

**Student Body:**

240- IBDP

360- Pre- IBDP

**College Bio:**

WK opened in 1963 in Mbabane as the school was closed down in Johannesburg by the Apartheid government for educating those of different races together. It was granted the royal seal of approval by King Sobhuza II who gave us our siswati name – Kamhlaba – meaning “world in miniature” We became a UWC as soon as the IB started offering November session exams

**Campus Visits:**

Appointments can be made by email - [careers@waterford.sz](mailto:careers@waterford.sz)

**Residences:**

IB diploma students generally have their own room in gender specific wings of mixed residences. There are some double rooms.

**Facilities:**

The campus has a swimming pool, multi purpose courts inside and outside and a large playing field. There is a theatre, amphitheatre, dance studio, music rooms and art studios. There is an IT centre and a very new, impressive cafeteria.

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| --- |
| **Facilities list:** |
| Medical Centre |
| Theatre Stage |
| Outdoor Swimming Pool |
| Gym |
| Football pitch |
| Basketball courts |
| Tennis Courts |
| Art Centre |
| Darkroom |
| Music Room |

Medical Provisions and Additional Needs

**Medical provision:**

There is a full time campus nurse and two school counsellors, and a private clinic within 10 minutes.

**Counselling and pastoral care:**

Full time Deputy Head of Pastoral, Head of Residences, Nurse, School Counsellors and the Tutor system (average 10 students to a Tutor).

**Additional Needs:**

|  |  |
| --- | --- |
| **Is your college able to accommodate the following:** | **Comments** |
| Students who are deaf or have hearing impairments | No |
| Blind or partially-sighted students | No |
| Students who are wheelchair users | No |
| Students with learning disabilities | Yes - if mild and with support from our Special Educational Needs coordinator |
| Dietary requirements (including Kosher and Halal) | We can cater for dietary requirements |
| Facilities / provisions for faith groups  *(i.e. prayer room, specific days for religious celebration)* | A prayer room and provisions are made for multiple faith groups and religious celebrations, including transport on Sundays to local churches. |

Subjects and CAS Available

**Subjects taught:**

|  |  |  |
| --- | --- | --- |
| **Group 1** | **Group 3** | **Group 5** |
| English Literature (HL & SL)  English Language & Literature ( HL & SL)  Siswati Literature (SL only) | Business management ( HL & SL)  Economics (HL & SL)  Environmental systems & societies (HL & SL)  Geography ( HL & SL)  Global Politics (HL & SL)  History (HL & SL)  Psychology (HL & SL)  Social and cultural anthropology (HL & SL) | Mathematics: analysis and approaches ( HL & SL)  Mathematics: applications and interpretation (HL & SL) |
| **Group 2** | **Group 4** | **Group 6** |
| English B (HL & SL)  French B ( HL & SL)  French B Ab initio  Spanish B ( SL only)  Spanish B Ab initio | Environmental systems & Societies (SL only)  Biology (HL& SL)  Chemistry (HL & SL)  Physics ( HL & SL) | Music ( HL & SL)  Theatre (HL & SL)  Visual Arts ( HL & SL) |

**CAS available**

|  |  |  |
| --- | --- | --- |
| **Physical Activities** | **Creative Activities** | **Social Service** |
| Soccer  Athletics  Volleyball  Swimming  Netball  Tennis  Hockey  Chess  Rugby  Basketball  Badminton  Rock Climbing  Hiking  Canoeing  Yoga | Public Speaking and Debate  Writing Club  Leadership Development Forum  Model United Nations  Link Group  Permaculture Garden  Chess | Link Group  Young Heroes  Msunduza Care Point  AWARE  SOS Sportand Swimming  Vision Comserve  Government Hospital Service  Sobhiyozo Pre–school  Salvation Army  Careers Support Initiative (CSI)  Mpaka Refugee Camp  Permaculture Garden  Peer Supporters |

Nomination Information

**Age requirement:**

|  |  |
| --- | --- |
| **Minimum age** | 31/12/2006 |
| **Maximum age** | 31/12/2003 |

**Information about Refugee candidates:**

* Passport or refugee travel document required
* Stateless persons can enter the country
* Candidate has to be from a country that Eswatini recognises

**Nearest Airport / Airport that college will provide transport from:**

ORT Johannesburg or Sikhuphe - Eswatini (SHO)

**What support do you offer to help strengthen English proficiency**

Pre-orientation week for those from ESL countries

**Additional information:**

Visas to Eswatini are generally fine. Please check issues with South Africa which has to be transited. It would be great if all nominees could be fully vaccinated before departure.

1. Last time updated: 04/11/2021 [↑](#footnote-ref-1)
2. In normal circumstances students who cannot travel back home for the winter break can stay with local families at no cost. We don't provide any specific arrangements for the summer break, except for those students who cannot travel back home due to situations of conflict in their home countries or for those who cannot travel back home for justified reasons.

   Staying in host families will be an option only if the pandemic will subside. [↑](#footnote-ref-2)
3. These dates are only preliminary and subject to change according to the circumstances. [↑](#footnote-ref-3)
4. Last time updated: 04/11/2021 [↑](#footnote-ref-4)
5. Induction is planned to start on August 10th for first year students and classes will start on August 15th 2022. [↑](#footnote-ref-5)
6. There is no guarantee that the school can find a place for a student with a host family. [↑](#footnote-ref-6)
7. Students can try to arrange stays with their Indian peers. [↑](#footnote-ref-7)
8. Students can stay with host families and the college will help arrange that, but this is not a guarantee. Students can stay with friends. [↑](#footnote-ref-8)
9. Calendar dates are only finalised in December of the previous year. These are tentative holiday periods

   based on the 2021-2022 calendar. [↑](#footnote-ref-9)
10. We will help students find host families in the US. [↑](#footnote-ref-10)